

PURPOSE: To reflect on your academic performance during first quarter and prepare your responses for specific grade level questions for SLCs in order to have an honest conversation with your parents about how you are doing academically at Animas High School.

Here are the grade level questions.

9th grade students:

Discuss your performance in math so far, using evidence to support your claims. What actions will you take to improve your performance and/or understanding of math concepts?

10th grade students:

What has been a success and/or what has been a challenge for you in Geometry (understanding content, maintaining organization, completing homework with understanding, meeting behavioral expectations, other). What actions (ask questions, office hours, study buddy, other) have you taken or strategies (habits of heart and mind, 21st century skills, other) have you relied on to ensure your success and/or to meet the challenge?

You will have one notecard for Geometry, and that notecard will be formatted as follows:

FRONT OF NOTECARD: My GEOMETRY success ...

Topic Sentence: _____

(This should be a one sentence answer to the grade level question for this class...like a thesis statement. You can write this out in a complete sentence.)

Evidence:

- Evidence (simply list the piece of work you are going to show- if you're talking about a behavior, this could also be a specific story/example from a time in class)

Talking Points

These should be short bullet points to remind you what to say. Here are some suggestions

- Talk about what the evidence shows about your academic skills or academic work in Geometry.
- Explain what made this piece of work a success.
- Talk about what you could transfer from this piece of work to other types of work.

BACK OF NOTECARD: My GEOMETRY challenge ...

Topic Sentence: _____

(This should be a one sentence answer to the question for this class...like a thesis statement. You can write this out in a complete sentence.)

Evidence:

- Evidence (simply list the piece of work you are going to show- if you're talking about a behavior, this could also be a specific story/example from a time in class)

Talking Points

These should be short bullet points to remind you what to say. Here are some suggestions

- Talk about what the evidence shows about your academic challenges in Geometry.
- Explain why this piece of work was challenging and what you have learned from this challenge.
- Talk about at least two concrete actions you could take to improve and minimize this challenge in future work.